

World History Since 1500
HIST 102, Sections 3 and 4 • Fall 2016
University of Wisconsin-Stevens Point

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Course Description

This survey course explores significant trends that have shaped the history of the world – the Americas, Asia, Africa, Europe, and Oceania – from 1500 to the present. Rather than focusing on regions or nations as separate entities, we explore critical points of interconnection and disjuncture.

Course Objectives

This course aims to introduce world history to students with little or no previous training in the subject. Rather than take a strictly top-down approach (analyzing what political elites did to gain and consolidate power over the masses), we also explore bottom-up responses by groups such as peasants; urban workers; students and intellectuals; artists; women; racial, ethnic, and religious minorities; and colonized and oppressed peoples.

We strive to maintain geographical and topical balance in emphasizing events that have reverberated far beyond their regional borders. In exploring the commonalities and distinctions among various world regions over a broad span of time, we utilize some basic historical concepts and tools. Finally, when relevant, we incorporate the use of primary sources (first-hand accounts) and short thematic essays to illustrate ideas discussed in the main body of the textbook.

Grading

Grading in this course is based on the following:

Discussion Board Participation	25%
Short Papers (3 total)	75% (25% each)

Course grades are determined based on the above criteria and are determined according to the following point system:

92.5 points and above	A	72.5 to 76.4 points	C
89.5 to 92.4 points	A-	69.5 to 72.4 points	C-
86.5 to 89.4 points	B+	66.5 to 69.4 points	D+
82.5 to 86.4 points	B	59.5 to 66.4 points	D
79.5 to 82.4 points	B-	59.4 points and below	F
76.5 to 79.4 points	C+		

Textbook for Rental (UWSP University Store)

The following text is available for rental at the UWSP University Store. Do not use other editions of this text, including earlier editions.

- Bonnie G. Smith, Marc Van de Mieroop, Richard von Glahn, and Kris Lane. *Crossroads and Cultures: A History of the World's Peoples*. Volume II: Since 1300. Boston, MA: Bedford/St. Martin's, 2012. [**Hereafter called "Textbook."**]

Primary Source Reader for Purchase

- Bonnie G. Smith, Marc Van de Mieroop, Richard von Glahn, and Kris Lane. *Sources of Crossroads and Cultures, Volume II: Since 1300: A History of the World's Peoples*. Boston, MA: Bedford/St. Martin's, 2012. [**Hereafter called "Sourcebook."**]

Audio and Video Files

Audio and video files (comprising up to one hour to review per class day) for each week's classes are posted online by 12 noon each Monday. (There are no assignments during our first week of class). When transcripts of such files are available, they are posted as well. You are expected to listen to the podcasts and watch the videos by the dates indicated.

Please email me immediately (areejhsi@uwsp.edu) if any of the online links are broken or if you cannot access the materials.

Course Requirements

There are two overall components to your graded work in this class – discussion board participation during most weeks (with the exception of Weeks 1, 2, and 12) and three short papers due on October 10, November 14, and December 19.

For further information on each type of assignment, see "Guidelines and Grading Rubric for Discussion Board Participation" and "Guidelines and Grading Rubric for Short Papers," both on D2L under Content.

(1) Discussion Board Participation

Each full week beginning with Week 3, students will be broken into groups of four or five participants for discussion board postings. (There are no discussion board postings during Thanksgiving week because of the holiday.) The schedule for each week is as follows (all times listed below are CST):

- Assigned video and audio files, group discussion assignments, and group discussion board questions for the week will be posted by Monday at 12:00 noon.
- Each student's original discussion board thread (200-300 words) must be posted by Tuesday at 12:00 noon.
- Each student's response to another student's thread (100-150 words) must be posted by Wednesday at 12:00 noon.
- Instructor's discussion board comments/grades will be posted by Thursday at 12:00 noon.
- On weeks when they are due, papers are due by 12:00 noon on Monday.

The goal is to increase interaction within groups, so please read closely what previous discussants have posted and try to extend the line of discussion, not simply repeat it. Students who display evidence of tying their posts and comments to the reading and/or video/audio files will generally do better than those who do not.

The discussion board participation grade counts for 25% of the course grade. To determine that figure I take the average of each student's 10 highest discussion board grades out of 12 total.

Students who have perfect attendance on the discussion board during the entire semester (12 of 12 weeks) will receive an additional two points added on to their discussion board participation average. Students who have missed only one week of discussion board posting all semester (either missing a thread, a response, or both in the same week) will receive an additional one point added on to their discussion board participation average. For example:

- Annie has perfect attendance all semester on the discussion board, and her ten highest discussion board grades average out to 93. She will earn a 95 for her discussion board participation grade.
- Bradley missed one week of discussion board postings. His ten highest discussion board grades average out to 86. He will earn an 87 for his discussion board participation grade.
- Charlie missed one full week and one partial week of discussion board postings. Her ten highest discussion board grades average to 79. She will earn a 79 for her discussion board participation grade.

Final discussion board grades for the semester will be posted to D2L by 12:00 noon on Monday, December 19.

(2) Short Papers

Students will submit three brief papers (each between 500 to 750 words, or 2 to 3 double-spaced typed pages) to the relevant D2L drop box by the deadlines listed below.

Each paper prompt has three possible questions, of which students choose one. These questions relate directly to material discussed in the textbook, sourcebook, video and audio files, and discussion board.

Papers may only be submitted as Word (.doc or .docx) files. Failure to submit them in proper format may result in late penalties. Prompts will be posted to D2L two weeks in advance of the deadline.

Each paper is worth 25% of the course grade; thus, three papers will together comprise 75% of the course grade. The following are important dates to know (all dates below are Mondays):

<u>Paper #</u>	<u>Prompt available</u>	<u>Paper due</u>	<u>Paper grade available</u>
#1	9/26 by 12 noon	10/10 by 12 noon	10/24 by 12 noon
#2	10/31 by 12 noon	11/14 by 12 noon	11/28 by 12 noon
#3	12/5 by 12 noon	12/19 by 12 noon	12/26 by 12 noon

Late or Missed Work

You are expected to keep track of our class schedule and to do your assigned work on time. Failing to post to the discussion board or posting late will result in a reduced daily participation grade. Failing to turn in papers on time will result in late penalties.

Should there be significant reasons outside your control (major personal or family issues, your own serious illness or injury, loss of a family member) that prevent you from taking part in class work on time, please contact me immediately so that we can document your situation. Lack of reliable Internet access (with the possible exception of lengthy university-wide D2L outages, which I will announce on D2L), transportation issues, loss of a pet, vacation or recreation plans, and inclement weather not resulting in the university's closure are not acceptable excuses for submitting late work.

Accommodations

Students with learning and/or physical disabilities requiring special accommodations should provide appropriate documentation to the UWSP Office of Disability Services (103 Student Services Center, tel. (715) 346-3365, TTY (715) 346-3362, <http://www.uwsp.edu/special/disability/student/Student%20Information.aspx>) at the beginning of the semester. Disability Services will then work directly with the instructor to provide suitable learning accommodations.

Student Academic Misconduct

Plagiarism, submitting others' work as your own, submitting previously graded work as original work, and other forms of student academic misconduct will not be tolerated in this class. They are a mark of disrespect to one's peers, instructor, university, and oneself. Students who violate University policy on this matter will be subject to disciplinary penalties, including (but not limited to) the possibility of failing this course.

Please consult Chapter 14 of the Wisconsin Administrative Code, "Student Academic Standards and Disciplinary Procedures" (<http://www.uwsp.edu/stuaffairs/Documents/RightsRespos/SRR-2010/rightsChap14.pdf>), for more information on what types of activities are considered "academic misconduct" and what the disciplinary sanctions are for students who engage in them.

Copyright Notice

As an enrolled student in this class, you may download and/or utilize the instructor's course materials for your own personal academic purposes, although doing so does not in any way infringe upon the instructor's copyright protections. You are not permitted to record, photograph, digitize, upload to another web site, or otherwise reproduce or distribute any images, data, and other course materials – including syllabus and paper prompts – whether produced by the instructor and/or posted by the instructor to the D2L web site.

This copyright policy will be strictly enforced. Students who violate this policy may be dismissed from this class. Violators may also be subject to Academic Misconduct charges (see above) and may be subject to other consequences of copyright infringement. Exceptions to this may be made in writing for students with documentation of a disability from the Office of Disability Services.

Use of Email for Official Correspondence to Students

Email is an official mode of university correspondence; therefore, students are responsible for reading their email for university and course-related information and announcements and for keeping the university informed about changes to their email address. In addition to regularly reviewing the D2L News page, students should check their email regularly and frequently to stay current with course-related communications, some of which may be time-critical.

Required Readings and Video/Audio Files

You are expected to do all of the week's text reading and video/audio file review before taking part in the discussion board. As such, you are advised to complete each week's reading by Monday noon.

There are no assigned readings or video/audio files in Week 1. Beginning with Week 2, each week's video/audio files will be posted to D2L by Monday at 12 noon. Group assignments for the week's discussion board groups will also be posted by Monday at 12 noon during those weeks in which discussion board participation is required.

Weeks 2 and 3 have reduced textbook readings and video/audio file review. This is to permit students to get accustomed to our online format and to allow for the possibility of students adding or dropping the class. Please do not fall behind in your textbook reading and video/audio file review, however, as the remainder of the class goes quickly.

Required textbook readings do not include Primary Sources and Global Connections & Disconnections (abbreviated GC&D) unless specified by name and page numbers. They do include the maps, illustrations, captions, and graphics that are featured on the pages assigned.

Course Breakdown

Various approaches to world history are taken in this course. Some weeks, like Week 2, cover a single topic (the Black Death) from a global perspective. For instance, we'll learn about how the Black Death impacted Europe, principally, but also devastated Northern Africa and East Asia. Others, like Week 3 (Ming China and Islamic Dynasties), cover two or three topics from a regional perspective, i.e., how people in that region experienced continuity and change. As much as possible, however, you will be challenged to connect these often long-ago histories with what is going on in the world today.

Syllabus

This syllabus is subject to change (though major change is unlikely). Should there be a modification of lecture topic, reading assignment, video or audio file, deadline, or other item, the instructor shall strive to give students adequate notice.

COURSE SCHEDULE

Week 1 (September 6-9) Introduction to the Course

This is our first week of class. Although there are no graded assignments this week, you are asked to complete the following steps.

- Pick up your textbook from Text Rental if you haven't already done so.
- Purchase your sourcebook from the University Bookstore or another provider if you haven't already done so.
- Consult the syllabus, D2L/Discussion Board Information (for guidelines, general etiquette, guidelines and a grading rubric for student responses and comments to the weekly discussion board), and Short Paper Information (for guidelines and a grading rubric for the three short papers you will be writing this semester).
- By Monday, September 12, finish assigned textbook and sourcebook reading for Week 2 and review Week 2's online video/audio files, which have already been posted.
- Regular office hours (Tuesdays, 12:30-3:30 p.m.) begin on September 13. If you are unable to come to campus but would like to talk to me, email me for a phone appointment (you will have to call my office). Please check the D2L News feed regularly for announcement of changes in office hours and other relevant items. Email me with any questions.

Discussion Board Assignments

- None. These will begin in Week 3.

Textbook and Sourcebook Reading

- None. These will begin in Week 2.

Week 2 (September 12-16) The Black Death and Its Aftermath

Discussion Board Assignments

- None. These will begin next week.

Textbook Reading

Chapter 15:

- pp. 474-478 (At a Crossroads/Overview/Backstory/Mapping the World)

- pp. 478-484 (Fourteenth-Century Crisis and Renewal in Eurasia: Overview/The “Great Mortality”: The Black Death of 1347-1350/Rebuilding Societies in Western Europe)
- p. 482 (Reading the Past: A French Theologian’s View of the Black Death)
- pp. 499-501 (The Global Bazaar: Commerce and Culture in the Renaissance)

Sourcebook Reading

- Source 15.1, “The Plague in Florence and Its Economic Effects” (pp. 1-5)
- Source 15.2, “The English Peasant Revolt” (pp. 5-8)

Video/Audio Files

- These are now posted under D2L/Content/Video/Audio Files.

Week 3 (September 19-23) Ming China and Islamic Dynasties

Discussion Board Assignments

- By 12 noon on Monday, September 19, consult the Week 3 Discussion Board Group Assignments to determine which discussion group you will be in for this week’s material. Then determine the discussion question for your assigned group.
- Post your original discussion board thread (200-300 words) for your discussion group by 12 noon on Tuesday, September 20.
- Respond to another student’s thread (100-150 words) within your discussion group by 12 noon on Wednesday, September 21.
- By 12 noon on Thursday, September 22, consult the discussion board for the instructor’s comments (all threads will now be visible to all students) and D2L Gradebook for your discussion board grades for the week.

Textbook Reading

Chapter 15

- pp. 485-487 (Fourteenth-Century Crisis and Renewal in Eurasia: Ming China and the New Order in East Asia)
- pp. 488-491 (Islam’s New Frontiers: Overview/Islamic Spiritual Ferment in Central Asia/Ottoman Expansion and the Fall of Constantinople)
- pp. 498-499 (The Global Bazaar: China’s Overseas Adventure: The Voyages of Zheng He)
- p. 505 (Conclusion)

Sourcebook Reading

- Source 15.3, “The Ming Emperor’s Rules for Village Government” (pp. 8-12)
- Source 15.5, “The Fall of Constantinople to the Ottoman Turks” (pp. 14-17)

Video/Audio Files

- These will be posted to D2L by Monday, September 19, at 12 noon.

Week 4 (September 26-30) **Pre-Columbian Civilizations and the Conquest of Spanish America**

Discussion Board Assignments

- By 12 noon on Monday, September 26, consult the Week 4 Discussion Board Group Assignments to determine which discussion group you will be in for this week's material. Then determine the discussion question for your assigned group.
- Post your original discussion board thread (200-300 words) for your discussion group by 12 noon on Tuesday, September 27.
- Respond to another student's thread (100-150 words) within your discussion group by 12 noon on Wednesday, September 28.
- By 12 noon on Thursday, September 29, consult the discussion board for the instructor's comments (all threads will now be visible to all students) and D2L Gradebook for your discussion board grades for the week.

Paper Assignments

- The Paper #1 prompt will be posted by 12 noon on Monday, September 26. Paper #1 concerns material from Weeks 2-5 of the course. You must upload Paper #1 to the relevant D2L drop box by 12 noon on Monday, October 10.
- Students who have little previous experience writing history papers should consider consulting the Writing Center. It's best to make an appointment as early as possible so you have time to work on your draft.

Textbook Reading

Chapter 16

- pp. 512-516 (At a Crossroads/Overview/Backstory/Mapping the World)
- pp. 516-519 (Many Native Americas)
- pp. 519-529 (Tributes of Blood: The Aztec Empire)
- p. 521 (Seeing the Past: An Aztec Map of Tenochtitlán)
- pp. 529-538 (Tributes of Sweat: The Inca Empire)
- p. 542 (Conclusion)

Chapter 17

- pp. 546-550 (At a Crossroads/Overview/Backstory/Mapping the World)
- pp. 551-555 (Guns, Sails, and Compasses: Europeans Venture Abroad)

- pp. 555-562 (New Crossroads, First Encounters: The European Voyages of Discovery)
- pp. 562-566 (Spanish Conquests in the Americas)
- p. 566 (Seeing the Past: Malintzin and the Meeting Between Moctezuma and Cortés)

Sourcebook Reading

- Sources 17.3-17.5, “Contrasting Views: Native Peoples and Conquistadors Narrate the Conquest of Mexico” (pp. 48-59)

Video/Audio Files

- These will be posted to D2L by Monday, September 26, at 12 noon.

Week 5 (October 3-7)

European New World Colonialism and the Atlantic Slave Trade

Discussion Board Assignments

- By 12 noon on Monday, October 3, consult the Week 5 Discussion Board Group Assignments to determine which discussion group you will be in for this week’s material. Then determine the discussion question for your assigned group.
- Post your original discussion board thread (200-300 words) for your discussion group by 12 noon on Tuesday, October 4.
- Respond to another student’s thread (100-150 words) within your discussion group by 12 noon on Wednesday, October 5.
- By 12 noon on Thursday, October 6, consult the discussion board for the instructor’s comments (all threads will now be visible to all students) and D2L Gradebook for your discussion board grades for the week.

Paper Assignments

- Please remember that Paper #1 must be uploaded to the relevant D2L drop box by 12 noon on Monday, October 10, to avoid late penalties.

Textbook Reading

Chapter 17

- pp. 567-570 (A New Empire in the Americas: New Spain and Peru)
- pp. 570-573 (Brazil by Accident: The Portuguese in the Americas)
- p. 571 (Reading the Past: First Encounter in Brazil: Cabral’s Report to King Manoel of Portugal)
- pp. 574-575 (Lives and Livelihoods: Atlantic Sugar Producers)
- pp. 576-577 (Conclusion)

Chapter 18

- pp. 580-584 (At a Crossroads/Overview/Backstory/Mapping the World)
- pp. 595-600 (Strangers in Ships: Gold, Slavery, and the Portuguese)
- pp. 600-607 (Northern Europeans and the Expansion of the Atlantic Slave Trade)
- p. 609 (Conclusion)

Sourcebook Reading

- Source 17.1, “How They Sailed to the Land of the Blacks” (pp. 41-45)
- Source 18.4, “Thoughts on the Slave Trade” (pp. 75-80)

Video/Audio Files

- These will be posted to D2L by Monday, October 3, at 12 noon.

Week 6 (October 10-14)

Cultural Transformations, 17th-18th Centuries

Discussion Board Assignments

- By 12 noon on Monday, October 10, consult the Week 6 Discussion Board Group Assignments to determine which discussion group you will be in for this week’s material. Then determine the discussion question for your assigned group.
- Post your original discussion board thread (200-300 words) for your discussion group by 12 noon on Tuesday, October 11.
- Respond to another student’s thread (100-150 words) within your discussion group by 12 noon on Wednesday, October 12.
- By 12 noon on Thursday, October 13, consult the discussion board for the instructor’s comments (all threads will now be visible to all students) and D2L Gradebook for your discussion board grades for the week.

Paper Assignments

- Paper #1 is due by 12 noon on Monday, October 10.

Textbook Reading

Chapter 20

- pp. 646-650 (At a Crossroads/Overview/Backstory/Mapping the World)
- pp. 650-657 (The Power of the Ottoman Empire)
- pp. 658-659 (Lives and Livelihoods: Ottoman Coffeehouse Owners and Patrons)
- pp. 658-670 (Europe Divided)
- p. 664 (Seeing the Past: Gift Clocks for the Emperors of China)

- pp. 670-677 (European Innovations in Science and Government)
- p. 679 (Conclusion)

Chapter 22

- pp. 718-723 (At a Crossroads/Overview/Backstory/Mapping the World)
- pp. 723-732 (The World that Silver Made: Spanish America)
- pp. 732-736 (Gold, Diamonds, and the Transformation of Brazil)
- pp. 737-741 (Bitter Sugar, Part Two: Slavery and Colonialism in the Caribbean)
- pp. 741-748 (Growth and Change in British and French North America)
- p. 750 (Conclusion)

Sourcebook Reading

- Source 22.2, “The Wealth of Spanish America” (pp. 156-159)
- Source 22.3, “Life in a Peruvian Convent” (pp. 159-161)
- Source 22.4, “Guaman Poma de Ayala, *The First New Chronicle* (c. 1610)” (pp. 162-163)
- Source 22.7, “Runaway Slaves” (pp. 169-170)

Video/Audio Files

- These will be posted to D2L by Monday, October 10, at 12 noon.

Week 7 (October 17-21) Revolutions in the New and Old Worlds

Discussion Board Assignments

- By 12 noon on Monday, October 17, consult the Week 7 Discussion Board Group Assignments to determine which discussion group you will be in for this week’s material. Then determine the discussion question for your assigned group.
- Post your original discussion board thread (200-300 words) for your discussion group by 12 noon on Tuesday, October 18.
- Respond to another student’s thread (100-150 words) within your discussion group by 12 noon on Wednesday, October 19.
- By 12 noon on Thursday, October 20, consult the discussion board for the instructor’s comments (all threads will now be visible to all students) and D2L Gradebook for your discussion board grades for the week.

Textbook Reading

Chapter 23

- pp. 758-762 (At a Crossroads/Overview/Backstory/Mapping the World)
- pp. 762-767 (The Promise of Enlightenment)

- pp. 767-771 (Revolution in North America)
- pp. 771-776 (The French Revolution and the Napoleonic Empire)
- pp. 777-784 (Revolution Continued in the Western Hemisphere)
- p. 784 (Reading the Past: Simon Bolivar on Latin American Independence)
- pp. 786-787 (Conclusion)

Sourcebook Reading

- Source 23.4, “Haiti and the Revolutionary Tradition” (pp. 180-183)
- Source 23.5, “Why an Argentine Lawyer Joined the Revolution Against Spain” (pp. 183-186)

Video/Audio Files

- These will be posted to D2L by Monday, October 17, at 12 noon.

Week 8 (October 24-28) The Industrial Revolution

Discussion Board Assignments

- By 12 noon on Monday, October 24, consult the Week 8 Discussion Board Group Assignments to determine which discussion group you will be in for this week’s material. Then determine the discussion question for your assigned group.
- Post your original discussion board thread (200-300 words) for your discussion group by 12 noon on Tuesday, October 25.
- Respond to another student’s thread (100-150 words) within your discussion group by 12 noon on Wednesday, October 26.
- By 12 noon on Thursday, October 27, consult the discussion board for the instructor’s comments (all threads will now be visible to all students) and D2L Gradebook for your discussion board grades for the week.

Paper Assignments

- Grades and instructor comments from Paper #1 will be available in the D2L Gradebook by 12 noon on Monday, October 24. The Paper #2 prompt will be available on Monday, October 31.

Textbook Reading

Chapter 24

- pp. 790-794 (At a Crossroads/Overview/Backstory/Mapping the World)
- pp. 794-798 (The Industrial Revolution Begins)
- pp. 798-806 (The Industrial Revolution after 1830)

- pp. 800-801 (Lives and Livelihoods: Builders of the Trans-Siberian Railroad)
- p. 803 (Seeing the Past: Japan's Industrious Society)
- pp. 806-812 (The Industrial Revolution and the World)
- pp. 812-815 (Industry and Society)
- pp. 815-817 (The Culture of Industry)
- pp. 818-820 (Counterpoint: African Women and Slave Agriculture)
- p. 820 (Conclusion)

Sourcebook Reading

- Source 24.1, "The Experience of Japanese Factory Life" (pp. 188-190)
- Source 24.2, "The Chinese Case Against Opium" (pp. 190-194)
- Source 24.5, "Friedrich Engels, *The Condition of the Working Class in England* (1844)" (pp. 198-199)

Video/Audio Files

- These will be posted to D2L by Monday, October 24, at 12 noon.

Week 9 (October 31-November 4) Empires and Nation-Building

Discussion Board Assignments

- By 12 noon on Monday, October 31, consult the Week 9 Discussion Board Group Assignments to determine which discussion group you will be in for this week's material. Then determine the discussion question for your assigned group.
- Post your original discussion board thread (200-300 words) for your discussion group by 12 noon on Tuesday, November 1.
- Respond to another student's thread (100-150 words) within your discussion group by 12 noon on Wednesday, November 2.
- By 12 noon on Thursday, November 3, consult the discussion board for the instructor's comments (all threads will now be visible to all students) and D2L Gradebook for your discussion board grades for the week.

Paper Assignments

- The Paper #2 prompt will be posted by 12 noon on Monday, October 31. Paper #2 concerns material from Weeks 6-10 of the course. You must upload Paper #2 to the relevant D2L drop box by 12 noon on Monday, November 14.

Textbook Reading

Chapter 25

- pp. 824-828 (At a Crossroads/Overview/Backstory/Mapping the World)
- pp. 828-838 (Modernizing Nations)
- pp. 838-843 (Emerging Powers: The United States and Japan)
- pp. 849-852 (Counterpoint: Outsiders inside the Nation-State)
- p. 852 (Conclusion)

Chapter 26

- pp. 856-860 (At a Crossroads/Overview/Backstory/Mapping the World)
- pp. 860-869 (Building Empires)
- pp. 869-873 (Imperial Society: Overview/Changing Conditions of Everyday Life/Medicine, Science, and Well-Being in the Colonies)
- p. 872 (Seeing the Past: Imperial Architecture in Saigon)

Sourcebook Reading

- Source 25.2, "Nation Building in the United States" (pp. 207-208)

Video/Audio Files

- These will be posted to D2L by Monday, October 31, at 12 noon.

Week 10 (November 7-11) Worldwide Migration, the Great War, and the Imperial Age

Discussion Board Assignments

- By 12 noon on Monday, November 7, consult the Week 10 Discussion Board Group Assignments to determine which discussion group you will be in for this week's material. Then determine the discussion question for your assigned group.
- Post your original discussion board thread (200-300 words) for your discussion group by 12 noon on Tuesday, November 8. (And don't forget to vote!)
- Respond to another student's thread (100-150 words) within your discussion group by 12 noon on Wednesday, November 9.
- By 12 noon on Thursday, November 10, consult the discussion board for the instructor's comments (all threads will now be visible to all students) and D2L Gradebook for your discussion board grades for the week.

Paper Assignments

- Please remember that Paper #2 must be uploaded to the relevant D2L drop box by 12 noon on Monday, November 14, to avoid late penalties.

Textbook Reading

Chapter 26

- pp. 874-878 (Imperial Society: Migrants and Diasporas)
- pp. 876-877 (Lives and Livelihoods: Indentured Laborers)
- pp. 878-880 (Culture in an Imperial Age)
- pp. 880-885 (Imperial Contests at the Dawn of the Twentieth Century)
- p. 882 (Reading the Past: The United States Overthrows the Hawaiian Queen)
- p. 887 (Conclusion)

Chapter 27

- pp. 890-894 (At a Crossroads/Overview/Backstory/Mapping the World)
- pp. 894-902 (Revolutions, Local Wars, and World War)
- p. 901 (Seeing the Past: Wartime Propaganda)
- pp. 902-905 (Revolution in Russia and the End of World War I)

Sourcebook Reading

- Sources 26.4-26.7, “Contrasting Views: On Imperialists and Imperialism” (pp. 222-227)
- Source 27.1, “Revolutionary Plans for the Mexican Future” (pp. 228-231)

Video/Audio Files

- These will be posted to D2L by Monday, November 7, at 12 noon.

Week 11 (November 14-18) Disillusion, Massification, and the Great Depression

Discussion Board Assignments

- By 12 noon on Monday, November 14, consult the Week 11 Discussion Board Group Assignments to determine which discussion group you will be in for this week’s material. Then determine the discussion question for your assigned group.
- Post your original discussion board thread (200-300 words) for your discussion group by 12 noon on Tuesday, November 15.
- Respond to another student’s thread (100-150 words) within your discussion group by 12 noon on Wednesday, November 16.

- By 12 noon on Thursday, November 17, consult the discussion board for the instructor's comments (all threads will now be visible to all students) and D2L Gradebook for your discussion board grades for the week.

Paper Assignments

- Paper #2 is due by 12 noon on Monday, November 14.

Textbook Reading

Chapter 27

- pp. 905-913 (Postwar Global Politics)
- p. 912 (Reading the Past: Léopold Sédar Senghor, "To the Senegalese Soldiers Who Died for France")
- pp. 913-919 (An Age of the Masses)
- pp. 920-921 (Conclusion)

Chapter 28

- pp. 924-928 (At a Crossroads/Overview/Backstory/Mapping the World)
- pp. 928-932 (1929: The Great Depression Begins)
- pp. 932-939 (Militarizing the Masses in the 1930s)

Sourcebook Reading

- Sources 27.4-27.7, "Contrasting Views: The Postwar Middle East" (pp. 239-244)

Video/Audio Files

- These will be posted to D2L by Monday, November 14, at 12 noon.

Week 12 (November 21-23) World War II

Discussion Board Assignments

- None. Enjoy your Thanksgiving break. Be aware, however, that you will be asked about the textbook and sourcebook reading on the Paper #3 prompt, so please keep up with your reading.

Textbook Reading

Chapter 28

- pp. 939-950 (Global War)
- p. 942 ("Comfort Women" in World War II)
- pp. 950-953 (From Allied Victory to the Cold War)

- pp. 953-954 (Counterpoint: Nonviolence and Pacifism in an Age of War)
- pp. 954-955 (Conclusion)

Sourcebook Reading

- Source 28.3, “India’s Push for Independence” (pp. 257-258)
- Source 28.4, “The Battle of Stalingrad” (pp. 259-262)

Video/Audio Files

- These will be posted to D2L by Monday, November 21, at 12 noon.

Week 13 (November 28-December 2) The Cold War and Decolonization

Discussion Board Assignments

- By 12 noon on Monday, November 28, consult the Week 13 Discussion Board Group Assignments to determine which discussion group you will be in for this week’s material. Then determine the discussion question for your assigned group.
- Post your original discussion board thread (200-300 words) for your discussion group by 12 noon on Tuesday, November 29.
- Respond to another student’s thread (100-150 words) within your discussion group by 12 noon on Wednesday, November 30.
- By 12 noon on Thursday, December 1, consult the discussion board for the instructor’s comments (all threads will now be visible to all students) and D2L Gradebook for your discussion board grades for the week.

Paper Assignments

- Grades and instructor comments from Paper #2 will be available in the D2L Gradebook by 12 noon on Monday, November 28.

Textbook Reading

Chapter 29

- pp. 958-962 (At a Crossroads/Overview/Backstory/Mapping the World)
- pp. 962-969 (World Politics and the Cold War)
- pp. 969-975 (Decolonization and the Birth of Nations)
- pp. 975-980 (World Recovery in the 1950s and 1960s)
- pp. 980-983 (Cultural Dynamism amid Cold War)
- pp. 983-985 (Counterpoint: The Bandung Conference)
- p. 985 (Conclusion)

Sourcebook Reading

- Source 29.2, “A Meeting of Emerging Nations” (pp. 271-275)

Video/Audio Files

- These will be posted to D2L by Monday, November 28, at 12 noon.

Week 14 (December 5-9) The Decline and Collapse of the Old Order

Discussion Board Assignments

- By 12 noon on Monday, December 5, consult the Week 14 Discussion Board Group Assignments to determine which discussion group you will be in for this week’s material. Then determine the discussion question for your assigned group.
- Post your original discussion board thread (200-300 words) for your discussion group by 12 noon on Tuesday, December 6.
- Respond to another student’s thread (100-150 words) within your discussion group by 12 noon on Wednesday, December 7.
- By 12 noon on Thursday, December 8, consult the discussion board for the instructor’s comments (all threads will now be visible to all students) and D2L Gradebook for your discussion board grades for the week.

Paper Assignments

- The Paper #3 prompt will be posted by 12 noon on Monday, December 5. Paper #3 concerns material from Weeks 11-15 of the course. You must upload Paper #3 to the relevant D2L drop box by 12 noon on Monday, December 19.

Textbook Reading

Chapter 30

- pp. 988-992 (At a Crossroads/Overview/Backstory/Mapping the World)
- pp. 1003-1012 (Politics and Protest in an Age of Cold War)
- pp. 1012-1017 (The End of the Cold War Order)
- p. 1019 (Conclusion)

Sourcebook Reading

- Source 30.3, “A New Regime in Iran” (pp. 291-292)
- Source 30.4, “The Collapse of Communism” (pp. 292-294)

Video/Audio Files

- These will be posted to D2L by Monday, December 5, at 12 noon.

Week 15 (December 12-16) The Rise of a New Order

Discussion Board Assignments

- By 12 noon on Monday, December 12, consult the Week 15 Discussion Board Group Assignments to determine which discussion group you will be in for this week's material. Then determine the discussion question for your assigned group.
- Post your original discussion board thread (200-300 words) for your discussion group by 12 noon on Tuesday, December 13.
- Respond to another student's thread (100-150 words) within your discussion group by 12 noon on Wednesday, December 14.
- By 12 noon on Thursday, December 15, consult the discussion board for the instructor's comments (all threads will now be visible to all students) and D2L Gradebook for your discussion board grades for the week.

Paper Assignments

- Please remember that Paper #3 must be uploaded to the relevant D2L drop box by 12 noon on Monday, December 19, to avoid late penalties.

Textbook Reading

Chapter 31

- pp. 1022-1026 (At a Crossroads/Overview/Backstory/Mapping the World)
- pp. 1026-1031 (The Impact of Global Events of Regions and Nations)
- pp. 1037-1047 (The Promises and Perils of Globalization)

Sourcebook Reading

- Source 31.2, "The Toll of AIDS on Africa" (pp. 299-303)
- Source 31.3, "Sweatshop Warriors," pp. 303-307)